

	Art	Computing	DT	French	Geography	History	Music	PE 1	PE 2	PSHE	RE	Science	Forest School
YEAR 3 Term 1	Focus: Drawing EQ: What can we notice about the shapes, colours and patterns in flowers? AQ: Can you use line and shading to show detail in a flower?	Focus: Computer Science and Digital Literacy EQ: How does a computer work? AQ: How would you decide whether something is a digital device or not?	Focus: EQ: AQ	Focus: The Basics 1 EQ: What can I say about myself? AQ: Can I answer questions about myself in French?	Focus: EQ: AQ	Focus: Stone Age to Iron Age EQ: Would you have preferred to live in the Stone Age, Iron Age or Bronze Age? AQ: What changed between the Stone Age and the Iron Age?	Focus: Ballads EQ: What is a ballad? AQ: Can I write and perform a ballad of my own lyrics?	Focus: Fitness EQ: Can I coordinate my body effectively? AQ: Why is it important to control our bodies?	Focus: Tri-golf EQ: Can I swing the club to control the distance and direction of the ball? AQ: What do we need to remember for a safe game?	Focus: Being Me In My World. EQ: Why do we need rules? AQ: Can I explain why it is important to have rules and how they help me learn?	Focus: Christianity EQ: What was it like to follow God? AQ: What is it like for Christians today to follow God?	Focus: Plants EQ: How can we help a plant to grow? AQ: What do plants need to <u>grow</u> <u>and</u> be healthy?	Focus: Cooking - Fires EQ: What is needed to make a fire? AQ: What 3 things are required to create fire and what happens if you remove one of these 3 elements? How do you put out a fire safely?
YEAR 3 Term 2	Focus: EQ: AQ:	Focus: Information Technology EQ: How can a computer help me to present my work? AQ: Can I use features of Word to present text and images?	Focus: Moving Mechanisms EQ: How can we use pneumatics to make a toy, model, or machine move in different ways? AQ How does a piston system create movement?	Focus: The Basics 2 EQ: How can I develop my French understanding? AQ: Can I answer more questions about myself in French?	Focus: Climate Zones EQ: What is a climate zone? AQ: How does a place's location in the world affect its climate?	Focus: EQ: AQ	Focus: Singing and Christmas Songs EQ: Can I recognise different genres of music? AQ: Can I learn lyrics by heart and sing to an audience?	Focus: Archery EQ: Can I hit a target using the correct stance? AQ: What happens if you do not have the correct stance?	Focus: Quick sticks hockey EQ: Can I use the different ways to move with the ball? AQ: What are the different ways to pass a ball?	Focus: Celebrating Differences. EQ: How do you treat people equally? AQ: Can I describe different conflicts that might happen in family or friendship groups?	Focus: Sikhi Faith EQ: What is important for Sikh people? AQ: What are the 5 K's and why are they significant? Focus: Christingles EQ: What does light mean at Christmas? AQ: Why is light important in the Christian religion?	Focus: Rocks EQ: What are the differences between rock types? AQ: What are the properties of different types of rock?	Focus: Tools – Palm drills EQ: What can palm drills be used for? AQ: What is a palm drill? How do I use a palm drill safely? Do I understand what a blood bubble is?
YEAR 3 Term 3	Focus: Sculpture and Painting EQ: How is sculpture different from drawing or painting? AQ: Can you shape clay/mod-roc to show facial features clearly?	Focus: Digital Literacy EQ: How do I keep myself safe online? AQ: Can I explain how someone can help to stay safe online?	Focus: EQ: AQ	Focus: The Basics 3 EQ: How can I talk about my world in French? AQ: Can I use French words to describe things around me?	Focus: EQ: AQ	Focus: Ancient Egyptians EQ: What was important to Ancient Egyptians AQ: How did their beliefs affect their lives?	Focus: Pentatonic melodies and composition (Chinese New Year) EQ: What music is used to celebrate Chinese New Year? AQ: Can I accurately play a piece of music as part of a group?	Focus: Kurling EQ: Can I kurl a stone towards a given target with some control? AQ: How do I need to aim a stone for an effective move?	Focus: Football EQ: Can I use different ways to dribble the ball effectively? AQ: Why do we pass the football in different way?	Focus: Dreams and Goals EQ: Can I set myself a goal? AQ: Can I explain the different ways that help me learn and what I need to do to improve?	Focus: Christianity EQ: What is the Trinity? AQ: How can we explain the Holy Trinity to others?	Focus: Light EQ: How does light travel and what happens when it is blocked? AQ: How does <u>are</u> shadows made? light travel and what happens when it is blocked?	Focus: Knots – Overhand, Figure of eight EQ: What can a figure of eight knot be used for? AQ: How do you use a rope safely? Can you follow instructions? Can you tie an overhand and a figure of eight knot?

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YEAR 3 Term 4	Focus: EQ: AQ:	Focus: Computer Science - LOGO EQ: How do I create instructions for a computer to follow? AQ: Can I create a simple and a repeating algorithm to cause an effect?	Focus: Sewing EQ: Why might finger puppets be simpler to make than other types of puppets? AQ: How can you join fabric pieces securely to make a finger puppet?	Focus: Animals EQ: How can I discuss animals in French? AQ: Can I name and describe animals in French?	Focus: North America EQ: Where is North America and what is it like? AQ: How does North America compare to where I live?	Focus: EQ: AQ:	Focus: Response to animation. (Theme: Mountains) EQ: How can you tell a story through a piece of music? AQ: Can I compose and notate a short melody that accompanies a story?	Focus: Gymnastics – floor EQ: Can I use locomotive movements in a routine? AQ: When performing movements what do I need to remember?	Focus: Kwik cricket EQ: Can I understand the basic batting, bowling, and fielding techniques? AQ: How do we play an effective game?	Focus: Healthy Me EQ: Do I know how to keep myself healthy? AQ: Can I tell you some strategies for keeping myself safe and healthy?	Focus: Christianity EQ: Why do Christians call the day Jesus died 'Good Friday'? AQ: Why do Christians call the day Jesus died "Good Friday"?	Focus: Forces and magnets EQ: How do magnets help objects move? AQ: How does a magnet work attract and repel?	Focus: Shelters – Natural materials EQ: How can natural materials be used to build a mini shelter? AQ: What is a natural material? What is a shelter? Can you combine materials to build a mini-shelter?
YEAR 3 Term 5	Focus: EQ: AQ:	Focus: Computer Science EQ: How do I structure an algorithm? AQ: Can I design and code an interactive scene?	Focus: Food Technology EQ: How do preparation techniques (kneading, chopping, mixing) affect the final product? AQ: Can you prepare ingredients using appropriate techniques (chopping, mixing, kneading)?	Focus: Food EQ: What foods can I talk about in French? AQ: Can I discuss food and drink in French?	Focus: EQ: AQ:	Focus: Ancient Romans EQ: Why did the Romans invade and settle in Britain? AQ: What was the legacy of the Roman Empire in Britain?	Focus: South America instrumental lessons. EQ: Can I play the recorder? AQ: Can I play a simple chord progression with accuracy?	Focus: Dance EQ: Can I move in rhythm with the music? AQ: Why is rhythm important in dance?	Focus: Athletics EQ: How can different running techniques, such as sprinting or endurance running, affect performance? AQ: Why do sprinting and long-distance running have different ways of breathing?	Focus: Relationships EQ: What does a healthy relationship look like? AQ: Can I explain why my choices might affect my family, friendships and people around the world who I don't know?	Focus: Christianity EQ: When Jesus left, what was the impact of Pentecost? AQ: Why is Pentecost important to Christians?	Focus: Animals including humans EQ: What nutrition do animals need and why? Why are the skeleton and muscles important? AQ: What do living things need to be healthy and how do they move why?	Focus: Environment - Trees EQ: What trees do we have in our Forest School? AQ: How can we identify different trees? Can you take leaf rubbings? Can you take bark rubbings?
YEAR 3 Term 6	Focus: Drawing and Mono-printing EQ: How is printmaking different from painting or drawing? AQ: How is your print similar to or different from the work of the artists we studied?	Focus: Computer Science EQ: What is a micro: bit? AQ: Can I create code that makes something happen on a physical device?	Focus: EQ: AQ:	Focus: At School EQ: What is my school day like in French? AQ: Can I describe what I learn at school in French?	Focus: Rio and South-East Brazil EQ: Where is Brazil and what is it like? AQ: How does Brazil compare to where I live?	Focus: EQ: AQ:	Focus: Singing: Vikings EQ: What type of songs did the Vikings sing? AQ: Can I use simple rhythmic notation to compose and then perform a Viking battle song?	Focus: OAA EQ: Can I follow directions on a map? AQ: What do we need to know when following a map?	Focus: Tennis EQ: How should I hold the racket to hit the ball effectively? AQ: What are two ways we can hit with a tennis racket?	Focus: Changing Me EQ: How will my body change as I grow? AQ: Can I explain how boys' and girls' bodies change during the growing up process and why these changes are necessary?	Focus: Sikhi Faith EQ: How do Sikh people worship and celebrate? AQ: What part of Sikh life is the most important to Sikhs?	Focus: Investigative skills EQ: Can I set up a fair enquiry to answer a scientific question? AQ: Can What do I identify how need to do to answer a scientific question? What conclusion can I draw from my findings?	Focus: Growing- Herbs EQ: What can herbs be used for? AQ: What is herb? How do they grow?

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YEAR 4 Term 1	Focus: Painting EQ: How have artists used different brushstrokes and colours to show moving water? AQ: Can you use brushstrokes or marks to create different textures for still or moving water?	Focus: Computer Science and Digital Literacy EQ: What is a network? AQ: Can I describe how a network works?		Focus: Playtime EQ: What games do I enjoy in French? AQ: Can I describe songs and games that I like to play in French?	Focus: Rivers EQ: What do we know about rivers? AQ: What are the key features of a river and why are they important?		Focus: Clarinet EQ: Can I play the clarinet? AQ: Can I play a simple chord progression with accuracy?	Focus: swimming EQ: Can I show an awareness of water safety when swimming? AQ: Can I explain rules for swimming?	Focus: Handball EQ: Can I use the different ways to pass the ball to a teammate? AQ: How do we pass effectively?	Focus: Being Me In My World EQ: What is a democracy? AQ: Can explain why being listened to and listening to others is important in my school community?	Focus: Christianity EQ: What do Christians learn from the Creation story? AQ: How can we show the message from the Creation story? Why do Christians think it is important to seek forgiveness?	Focus: Animals including humans EQ: How does the human body digest food? AQ: How does the human body digest the food we eat?	Focus: Environment – Woodland Fauna EQ: What animals might we find in our Forest School? AQ: What is a woodland? What does Fauna mean? What creatures would we find in a woodland? How might our Forest School be different to a woodland environment?
YEAR 4 Term 2	Focus: EQ: AQ:	Focus: Information Technology EQ: How do I use office software to present information? AQ: Can I use spreadsheet features to make calculations?	Focus: Food Technology EQ: How did the ancient Maya use cacao, and how has its use evolved over time? AQ: How successful was your adapted recipe in terms of taste and texture?	Focus: My Home EQ: How can I describe my home in French? AQ: Can I explain where I live and describe my home in French?	Focus: EQ: AQ:	Focus: Ancient Maya EQ: How did the achievements of the Maya civilisation influence their society and beyond? AQ: How have the Maya influenced our lives today?	Focus: Clarinets EQ: Can I play the clarinet? AQ: Can I play a simple chord progression with accuracy?	Focus: Swimming EQ: Can I swim using different techniques / strokes? AQ: What different strokes are used in swimming and how are they different?	Focus: Tag-rugby EQ: What are the key rules of Tag Rugby? AQ: Can you explain the game rules of tag rugby?	Focus: Celebrating Differences. EQ: What should I do if I suspect someone is being bullied? AQ: Can I explain why bullying might be difficult to spot and what I should do?	Focus: Christianity EQ: What is the Trinity? AQ: What do I understand about God? Focus: Advent EQ: What is Advent and why is it important to Christians? AQ: What do the Advent symbols represent?	Focus: States of matter EQ: What are the differences between solids, liquids and gases? AQ: What are the properties of solids, liquids and gases?	Focus: Cooking - Fires EQ: How can a fire be built to provide heat? AQ: What can you remember from last year's fire lesson? What is the benefit from building a pyramid shaped fire?
YEAR 4 Term 3	Focus: Drawing EQ: What details can we observe in the rainforest, and how can we show them in our sketches? AQ: How have you used scale and proportion to show detail in your rainforest sketches?	Focus: Digital Literacy EQ: How do I keep myself safe online. AQ: Can I explain how someone can help to stay safe online?	Focus: EQ: AQ:	Focus: My Town EQ: How can I discuss my town in French? AQ: Can I describe my local area in French?	Focus: Ecuador Rainforest Part 1 EQ: What do I know about rainforests? AQ: How are rainforests changing and how can we protect them?	Focus: EQ: AQ:	Focus: Clarinets EQ: Can I play the clarinet? AQ: Can I play a simple chord progression with accuracy?	Focus: Sports hall Athletics EQ: Can I adapt my running, jumping, and throwing skills for different sports hall events? AQ: What events relate to others? Why?	Focus: Netball EQ: What are the rules about footwork in netball? AQ: How does footwork affect my ability to pass and catch?	Focus: Dreams and Goals EQ: How can we overcome challenges? AQ: Can I explain what it means to be resilient and have a positive attitude?	Focus: Christianity EQ: What kind of a world did Jesus want? AQ: How can people make the world as Jesus wanted?	Focus: States of matter EQ: How can we change the state of a material? AQ: How can we change the state of a material?	Focus: Tools – bow saw (Partner) EQ: How can I work with a partner to use a bow saw? AQ: What is a bow saw? How do I use a bow saw safely with a partner? What can a bow saw be used to do?

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YEAR 4 Term 4	Focus: Sculpture EQ: How do shape and design work together in pottery? AQ: Which technique (shaping, joining, decorating) did you find most challenging?	Focus: Digital Literacy EQ: How do I use IT to create an animation? AQ: Can I explain how "onion skinning" helps with the animation process.	Focus: EQ: AQ	Focus: Describing People EQ: What ways can I talk about others in French? AQ: Can I describe myself and others in French?	Focus: EQ: AQ	Focus: Ancient Greece EQ: What is the legacy of the Ancient Greek civilisation? AQ: How have the inventions of the Ancient Greeks helped us today?	Focus: Clarinet EQ: Can I play the clarinet? AQ: Can I play a simple chord progression with accuracy? AQ: What is the importance of following instructions in gymnastics?	Focus: Gymnastics EQ: Can I develop skills for safely mounting and dismounting from a piece of apparatus? AQ: What is the importance of following instructions in gymnastics?	Focus: Football EQ: How can you use space effectively when attacking and defending? AQ: How can you get past a defender effectively?	Focus: Healthy Me EQ: How can peer pressure affect my choices for a healthy lifestyle? AQ: Can I recognise when people are putting me under pressure and can explain I ways to resist this when I want to?	Focus: Christianity EQ: Why do Christians remember the events of Holy Week every year? AQ: Why do Christians remember the events of Holy Week every year?	Focus: Electricity EQ: What is electricity? AQ: How do I construct a working electrical circuit?	Focus: Knots – Closed Clove Hitch Shelters – Four-point tarp EQ: How can a clove hitch be used to provide shelter? AQ: What is a clove hitch? What is a tarp? Can I tie a clove hitch around a branch?
YEAR 4 Term 5	Focus: EQ: AQ:	Focus: Computer Science EQ: What are variables and how are they used? AQ: Can I create a playable game?	Focus: Construction EQ: What patterns and symbols are commonly used in dreamcatcher designs? AQ: What do the different elements of a dreamcatcher symbolise?	Focus: The Body EQ: How can I discuss the body in French? AQ: Can I name parts of the body and what they do in French?	Focus: Ecuador Rainforest Part 2 EQ: What do I know about rainforests? AQ: How are rainforests changing and how can we protect them?	Focus: EQ: AQ	Focus: Samba EQ: What is Samba music? AQ: Can I compose a basic rhythm break and perform within a samba piece?	Focus: Kurling EQ: Can I develop my arm movement when kurling of a stone to reach a target? AQ: How can you hit the middle of the target?	Focus: Athletics EQ: How can you identify and improve your own strengths and weaknesses in athletics? AQ: Why do we need to know our own strengths and weaknesses?	Focus: Relationships EQ: How does it feel to lose someone special? AQ: Can I recognise how people are feeling when they miss a special person or animal?	Focus: Hindu Dharma EQ: What does it mean to be a Hindu in Britain today? AQ: What is it like to be a Hindu in Britain today?	Focus: Sound EQ: What is sound? AQ: How can we change a sound?	Focus: Environment – Woodland creatures EQ: What woodland insects would you expect to find in our Forest School? AQ: What creatures would you find in a woodland environment? How is our Forest School different to a natural woodland?

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YEAR 4 Term 6	Focus: EQ: AQ:	Focus: Computer Science EQ: How to inputs, outputs and code work together to make a system? AQ: Can I program a micro:bit to use a sensor to control whether something happens?	Focus: Sewing EQ: How can we turn a design idea into a soft, three-dimensional stuffed animal? AQ: Which sewing technique or design choice are you most proud of?	Focus: Sport EQ: How can I describe sports in French? AQ: Can I name some sports and explain what sport I like to play in French?	Focus: EQ: AQ:	Focus: Saxons EQ: How hard was it to invade and settle in Britain? AQ: What changed in Britain after the Anglo-Saxon invasion?	Focus: Rock and Roll EQ: Can I understand the history of Rock and Roll? AQ: Can I play a piece of rock and roll music?	Focus: Dance EQ: Can I perform a range of movements in time to a piece of music? AQ: Why is timing important to dance?	Focus: Tri-golf EQ: Can I tactically adjust my swing to account for obstacles or wind conditions? AQ: How does wind affect our swing?	Focus: Changing Me EQ: What changes happen to our bodies so that we can have children when we are adults? AQ: Can I summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older	Focus: Universal Unit- (Hindu and Humanism) EQ: Why do some people think life is a journey? What significant experiences mark this? AQ: Are there similarities between the life journeys of different religions?	Focus: Living things and their habitats EQ: How are animals and plants affected by their environments? AQ: What happens to plants and animals when there are changes in an environment?	Focus: Growing - peas EQ: How do peas grow and what do they need for support? AQ: What is a climbing plant? What support does this type of plant require?
YEAR 5 Term 1	Focus: EQ: AQ:	Focus: Computer Science EQ: What is the role of computer systems in our lives? AQ: Can I explain how search engines order and sort results?	Focus: Construction EQ: How can we turn everyday materials into a useful object like a pencil pot? AQ: How well does your pencil pot hold pencils and maintain stability?	Focus: On Holiday EQ: How can I describe my holidays in French? AQ: Can I explain places I go and what I do on holiday in French?	Focus: EQ: AQ:	Focus: Vikings EQ: Were the Vikings raiders, traders or something else? AQ: What were the Viking's achievements and how did they impact the world?	Focus: Blues EQ: Can I find out about the history of the blues? AQ: Can I play the blues scale?	Focus: Archery EQ: Can I use a range of techniques to enhance my precision? AQ: How can I develop precision when aiming?	Focus: Basketball EQ: How can I effectively dribble the ball while moving and keeping my head up? AQ: Why should you keep your head up during a game?	Focus: Being Me In My World EQ: What rights and responsibilities do I have? AQ: Can I compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place?	Focus: Christianity EQ: What does it mean if God is loving and holy? AQ: How can humans be more like God?	Focus: Forces EQ: What are the different forces that we experience every day? AQ: What are the different forces we see around us?	Focus: Tools – bow saw (Individual) EQ: How can I use a bow saw on my own safely? AQ: Can I remember how to use a bow saw with partner? How do I use a bow saw by myself safely?

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YEAR 5 Term 2	Focus: EQ: AQ:	Focus: Information Technology EQ: How do I use a spreadsheet to manipulate data? AQ: Can I use advanced formula on Excel and create a graph?	Focus: Moving Mechanisms EQ: What are the different types of movable bridges, and how do they work? AQ: What challenges did you encounter, and how did you solve them?	Focus: Eating Out EQ: What phrases can I use to discuss where to eat in French? AQ: Can I discuss food and eateries in French?	Focus: Mountains EQ: What is a mountain? AQ: What are the key features of a mountain and where are they located?	Focus: EQ: AQ:	Focus: Singing and Christmas Songs EQ: Can I recognise different genres of music? AQ: Can I learn lyrics by heart and sing to an audience?	Focus: Sports hall Athletics EQ: Can I develop strategies for different sports hall events to maximize my performance? AQ: How can you maximise your own performance?	Focus: Pop Lacrosse EQ: How can I use my stick to move the ball effectively? AQ: What is the best way to move the stick during a game?	Focus: Celebrating Differences EQ: What different types of bullying are there? AQ: Can I explain the differences between direct and indirect bullying?	Focus: Christianity EQ: Was Jesus the Messiah? AQ: Why do Christians believe that the world needed a saviour?	Focus: Properties and changes of materials EQ: What properties do materials have and how can materials be changed? AQ: How can we compare and group materials using their properties? change How could I separate materials?	Focus: Growing - Garlic EQ: How does garlic grow? AQ: How does garlic grow differently to other vegetable / plants we have grown before? How long does garlic take to grow?
YEAR 5 Term 3	Focus: Sculpture EQ: How can ordinary materials like cardboard and paper be transformed into art? AQ: How well did your armature hold up while you worked? What would you do differently?	Focus: Digital Literacy EQ: How do I keep myself safe online. AQ: Can I explain how someone can help to stay safe online?	Focus: EQ: AQ:	Focus: Hobbies EQ: How many ways can I discuss my hobbies in French? AQ: Can I describe what I like to do for fun in French?	Focus: Earthquakes EQ: What is an earthquake and why do they occur? AQ: How do earthquakes affect people and places?	Focus: EQ: AQ:	Focus: BBC Ten Pieces: Dr Who EQ: Can I create my own piece of music using a variety of instruments? AQ: Can I improvise and compose music for a range of purposes?	Focus: Badminton EQ: Can I develop the essential grips (forehand and backhand) for different shots? AQ: How do you perform different shots?	Focus: Hockey EQ: How can you work with your teammates to create scoring opportunities? AQ: Why is using your teammates when scoring points in a game?	Focus: Dreams and Goals EQ: How do my dreams and goals compare with other people from different cultures? AQ: Can I compare my hopes and dreams with those of young people from different cultures?	Focus: Christianity EQ: How can following God bring freedom and justice? AQ: How can following God bring freedom and justice today?	Focus: Earth and Space EQ: What are the links between the Sun, Earth and Moon? AQ: Why are the Sun, Earth and Moon important to each other?	Focus: Tool – Brush craft knife EQ: What makes a knife a tool? AQ: What can a knife be used for? How can a knife be used safely? Can I explain the blood bubble concept?
YEAR 5 Term 4	Focus: Portraits EQ: Why have portraits been so important throughout history? AQ: How have ideas of portraiture changed over time?	Focus: Computer Science EQ: How do I connect and program a Crumble? AQ: Can I use design a project that uses selection?	Focus: EQ: AQ:	Focus: A school trip EQ: How can I discuss a school trip in French? AQ: Can I explain what people do on a school trip in French?	Focus: EQ: AQ:	Focus: Tudors EQ: What was life like in Tudor England? AQ: What was daily life like?	Focus: Holi EQ: Can I explore music through colour? AQ: Can I create a piece of music inspired by colour?	Focus: Gymnastics floor EQ: How can I control my speed and direction while spinning? AQ: How can you use a spin effectively?	Focus: Tag rugby EQ: How can I apply my throwing and catching skills when moving at different speeds and angles? AQ: How does speed affect your throwing and catching ability?	Focus: Healthy Me EQ: How does smoking and alcohol use affect people's bodies? AQ: Can I explain different roles that food and substances can play in people's lives?	Focus: Christianity EQ: What did Jesus do to save human beings? AQ: What did Jesus do to save human beings?	Focus: Living things and their habitats EQ: Do all living things have the same life cycle? AQ: What are the similarities and differences inbetween the life cycles of living organismse mammal, an amphibian, an insect and a bird??	Focus: Knots – Round turn and two half hitches. Clove hitch (open) EQ: How can knots be used to build a stable shelter? AQ: Can I recap on previous knots learnt? Can I tie a round turn and two half hitches / Clove hitch (open)?

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YEAR 5 Term 5	Focus: Printing EQ: What is the difference between an original artwork and a print? AQ: Which of your prints was most successful, and what made it work well?	Focus: Computer Science EQ: What makes a successful video game? AQ: Can I design and code an engaging game?	Focus: EQ: AQ	Focus: Seasons EQ: How can I talk about the seasons in French? AQ: Can I discuss the year and seasons in French?	Focus: European Region EQ: Where is the Mediterranean and what is it like? AQ: How does the Mediterranean compare to where I live?	Focus: EQ: AQ:	Focus: South and West Africa EQ: Can I explore traditional African music? AQ: Can I create and perform an African style song?	Focus: Boccia EQ: How can I focus on understanding the rules, developing skills, and fostering strategic thinking in Boccia? AQ: What is a strategy and why is it important?	Focus: Athletics EQ: How can I encourage and support my classmates in their athletic endeavours? AQ: Why is encouragement important?	Focus: Relationships EQ: How do I stay safe online? AQ: Can I explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure?	Focus: Islam EQ: What does it mean to be Muslim in Britain today? AQ: How are Muslim prayers similar to other religions?	Focus: Animals Including humans EQ: How do humans change as they develop to old age? AQ: How and why do humans change as they age?	Focus: Environment – Woodland Flora EQ: What flowers and plants (flora) would you expect to find in our Forest School? AQ: What does the word Flora mean? What plants and flowers would you find in a woodland environment?
YEAR 5 Term 6	Focus: EQ: AQ:	Focus: Digital Literacy EQ: What is a Vlog? AQ: Can I create and edit a video using appropriate software?	Focus: Food Technology EQ: How do different ingredients affect taste, texture, and appearance? AQ: How successful was your sponge in terms of texture, taste, and appearance?	Focus: The environment EQ: What phrases can describe my environment in French? AQ: Can I describe my local environment and the world around me in French?	Focus: EQ: AQ	Focus: Victorians EQ: What was life like in Victorian England? AQ: How did children's lives change?	Focus: Recorders EQ: Can I play the recorder? AQ: Can I play a simple chord progression with accuracy?	Focus: OAA EQ: Can I develop my resilience and perseverance? AQ: What is resilience and perseverance important in sport?	Focus: Cricket EQ: How can you apply the principles of attacking and defending in a game? AQ: How does attacking and defending help win a game?	Focus: Changing Me EQ: What happens to my body during puberty? AQ: Can I explain how boys and girls change during puberty and why looking after myself physically and emotionally is important?	Focus: Islam EQ: What does it mean to be Muslim in Britain today? AQ: How can the five Pillars of Islam link to our own lives?	Focus: Investigative skills EQ: Can I plan different types of scientific enquiry to answer questions? AQ: What conclusions can I form from my results and how does my conclusion fit with scientific evidence?	Focus: Cooking – Camp oven EQ: Is it possible to cook bread using a fire? AQ: What is a camp oven and how does it work? How will a fire built to heat up a camp oven be different from a pyramid fire?
YEAR 6 Term 1	Focus: Mixed Media Painting EQ: What happens when different materials are combined in a painting? AQ: How does Njideka Akunyili Crosby combine painting with collage to explore identity?	Focus: Computer Science EQ: How do computers help us to work together? AQ: What are the positive and negatives of AI?	Focus: EQ: AQ	Focus: Actions EQ: How can I discuss my actions in French? AQ: Can I name and describe actions in French?	Focus: Volcanoes EQ: What is a volcano and why do they erupt? AQ: How do volcanoes affect people and places?	Focus: EQ: AQ	Focus: Eighties Pop Synth EQ: Can I explore the musical concept of pop synth? AQ: Can I use musical notation to create visual representation of Tiki-Tiki rhythms?	Focus: Curling EQ: Can I use strategy for controlling the game, and preventing opponents from scoring? AQ: What is the best way to stop opponents scoring?	Focus: Handball EQ: How can I work effectively with my teammates to move the ball down the court? AQ: How can you use teammates effectively?	Focus: Being Me In My World. EQ: How does my behaviour affect others locally and globally? AQ: Can I explain how my choices can have an impact on people in my immediate community and globally?	Focus: Christianity EQ: Creation and Science: Are they conflicting or complementary? AQ: How does the belief in God's Creation impact on modern day Christians?	Focus: Evolution and Inheritance EQ: How and why have living things changed over time? AQ: How What evidence do fossils show we have that living things have changed over time?	Focus: Tools - Axes EQ: How can you cut wood with an axe without swinging it? AQ: What is a bushcraft axe? How is this axe different from other axes? Can you recap what the blood bubble is?

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YEAR 6 Term 2	Focus: Drawing EQ: How do Turner's stormy seas feel different to Constable's calm landscapes? AQ: What similarities and differences can you see across these artists' works?	Focus: Information Technology EQ: How do I use software to create a presentation? AQ: Can I create an interactive presentation?	Focus: EQ: AQ	Focus: In France EQ: What is it like in France? AQ: Can I name and describe some aspects of life in France using French?	Focus: EQ: AQ	Focus: Titanic EQ: Why did the Titanic sink? AQ: How could the disaster have been avoided or loss of life reduced?	Focus: Titanic composition EQ: Can I explore orchestral music? AQ: Can I perform as an ensemble?	Focus: Sports hall Athletes EQ: How can I use sports hall athletics to develop my physical fitness and improve my health? AQ: Why do you need to consider your own physical fitness in sports?	Focus: Netball EQ: How can I work effectively and communicate with my teammates to move during the game? AQ: What is the correct way to communicate to score points?	Focus: Celebrating Differences EQ: Why does bullying happen? AQ: Can I show empathy with people in situations where their difference is a source of conflict?	Focus: Christianity EQ: What would Jesus do? AQ: How can Jesus' teachings help the world? EQ: Why are the Christmas Gospels important to Christians? AQ: What do the different events mean for Christians?	Focus: Light EQ: How does light affect how we see objects? AQ: How do we see objects?	Focus: Environment – Invasive plants EQ: Are all invasive plants bad for an environment? AQ: What does the term invasive mean? Can you identify some invasive plants in our Forest School? What are the pros and cons of invasive plants?
YEAR 6 Term 3	Focus: EQ: AQ:	Focus: Digital Literacy EQ: How do I keep myself safe online. AQ: Can I explain how someone can help to stay safe online?	Focus: Food Technology EQ: How do different countries adapt similar dishes to their local ingredients and tastes? AQ: How does your dish compare to traditional versions from its country of origin?	Focus: Family EQ: How can I talk about family in more detail? AQ: Can I describe my family in more detail in French?	Focus: United Kingdom EQ: What is unique about the countries of the UK? AQ: What are the main physical and human features of the UK?	Focus: EQ: AQ	Focus: Ocarina EQ: Can I play the ocarina? AQ: Can I play a simple chord progression with accuracy?	Focus: Badminton EQ: How can I use offensive, defensive, and deceptive shots to outwit my opponent? AQ: What is the importance of offense and defence?	Focus: Pop lacrosse EQ: How do the rules help to make the game safe and enjoyable for everyone? AQ: Why is safety rules important?	Focus: Dreams and Goals EQ: What motivates me to achieve my goal? AQ: Can I explain what motivates me to make the world a better place?	Focus: Judaism EQ: What does it mean to be Jewish in Britain today? AQ: In what other ways do Jewish people live out their faith?	Focus: Animals including humans EQ: What is the impact of diet and lifestyle on the human body? AQ: How do diet and lifestyle impact on the human body, particularly the circulatory system?	Focus: Growing – Potatoes EQ: Does chitting a potato really help it to grow? AQ: How does a potato grow? What does the term 'chitting' mean? What are the benefits of chitting a potato?
YEAR 6 Term 4	Focus: Sculpture EQ: How can discarded or everyday objects be transformed into art? AQ: How do Tim Noble and Sue Webster turn piles of junk into shadow portraits?	Focus: Computer Science EQ: What are selection and functions in coding? AQ: Can I debug code to make it work as intended?	Focus: EQ: AQ	Focus: A weekend with friends EQ: What do I do with my friends in French? AQ: Can I describe activities I do with friends in French?	Focus: EQ: AQ	Focus: World War 2 EQ: What was the impact of World War 2 on the people of Britain? AQ: How did Women's roles change?	Focus: Film Music EQ: Can I appraise different musical features in a variety of film contexts? AQ: Can I play a sequence of musical ideas and relate them to film music?	Focus: Gymnastics apparatus EQ: How can I link balances with other movements like turning and spinning? AQ: What way can you connect movements?	Focus: Tag rugby EQ: How can I adapt my attacking strategies when playing against different opponents? AQ: Why does strategy sometimes change in games?	Focus: Healthy Me EQ: How can I keep myself physically and mentally healthy as I grow up? AQ: Can I identify and apply skills to keep myself emotionally healthy and to manage stress and pressure?	Focus: Christianity EQ: What difference does the resurrection make for Christians? AQ: How can a belief in resurrection help people to respond to challenges in the world today?	Focus: Living Things and their habitats EQ: How can we classify living things? AQ: How can we classify living things using their characteristics?	Focus: Environment - Soil EQ: What is the best type of soil to grow potatoes in? AQ: What types of soil are there? What type of soil does a potato prefer? What affects soil drainage?

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YEAR 6 Term 5	Focus: EQ: AQ:	Focus: Computer Science EQ: How do I connect and code an external device? AQ: Can I apply my coding skills to create a moving playground in DT?	Focus: Moving Mechanisms – Electronics and Electricals EQ: Why were automata historically important for entertainment, storytelling, or invention? AQ: How did mechanical toys evolve into electrically powered automata?	Focus: The future EQ: What is my future like in French? AQ: Can I talk about things I can do in the future in French?	Focus: Local Area EQ: How does my local area fit into the wider world? AQ: How does our region meet people's needs?	Focus: EQ: AQ:	Focus: Compose, Perform, Record EQ: Can I compose and write lyrics to a song? AQ: Can I perform a song with confidence?	Focus: Volleyball EQ: How can I use fundamental volleyball skills in a game? AQ: What are the fundamentals skills in volleyball?	Focus: Athletics EQ: How can I compete against myself and others to achieve personal bests? AQ: Why should we set personal goals?	Focus: Relationships EQ: How can I make sure I have positive, healthy relationships? AQ: Can I identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control?	Focus: Universal Unit- (Islam and Christianity) EQ: Is it better to express your beliefs in arts and architecture or in charity and generosity? AQ: What matters more to Christians & Muslims: art and architecture or generosity and charity?	Focus: Electricity EQ: Can I construct circuits to give a specific outcome? AQ: What do I need in an electrical circuit to give a specific outcome?	Focus: Knots – Square lashing EQ: Can I use the knots I have learnt in Forest School to build a structure? AQ: What knots can you remember learning during Forest School sessions? Can you tie a square lashing?
YEAR 6 Term 6	Focus: EQ: AQ:	Focus: Computer science EQ: How do I create a text adventure? AQ: Can I use all my skills to design, create and debug a text adventure game?	Focus: Construction – Frame Structures EQ: How can we design a frame structure that is both functional and aesthetically pleasing? AQ: How does your structure compare to real-world examples?	Focus: Jobs EQ: How can I discuss peoples' jobs in French? AQ: Can I name and describe some jobs and professions in French?	Focus: EQ: AQ:	Focus: Own research (TBD) EQ: How can I use a variety of secondary and primary sources to pursue an enquiry of my choice? AQ: How can I best share my findings with my peers?	Focus: Sing, Play, Perform EQ: Can I recognise different genres of music? AQ: Can I learn lyrics by heart and sing to an audience?	Focus: OAA EQ: How can I overcome obstacles and persist with tasks even when they are difficult? AQ: What happens when a challenge occurs?	Focus: Tennis EQ: How can I use different strokes and movements to outsmart my opponent? AQ: Why and how can you outsmart an opponent?	Focus: Changing Me EQ: How are babies born? AQ: Can I describe how a baby develops from conception through the nine months of pregnancy, and how it is born?	Focus: Humanism EQ: What is it like to be a Humanist in Britain today? AQ: What is it like to be Humanist in Britain today?	Focus: Investigative skills EQ: Can I plan different types of scientific enquiry to answer questions? AQ: How could I make my results more accurate?	Focus: Cooking – Fires EQ: What is the best fire structure for long term cooking? AQ: What fire structures / methods have you used during previous Forest School sessions? What is required to cook food for a long time? What shape / structure would provide the most amount of embers?